

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 91.

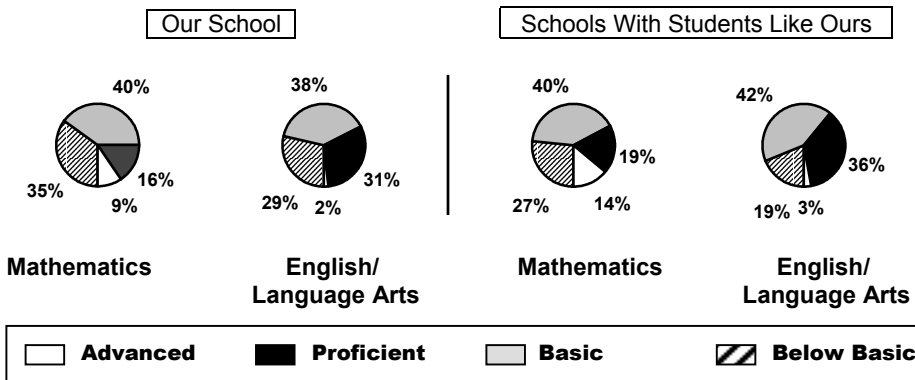
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=775)	71.5	65	N/A	N/A
Students with disabilities other than Speech (n=54)	25.9	11.1		
Students without disabilities (n=716)	75.4	69.2		
Gender				
Male (n=392)	66.1	62.5		
Female (n=377)	78.2	67.5		
Ethnic Group				
African American (n=142)	54.2	47.9		
Hispanic (n=11)	N/A	N/A		
White (n=612)	76	68.6		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=331)	61.6	55.3		
Pay for lunch (n=436)	79.8	72.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,915	N/A	\$5,171	\$5,347
• Prime instructional time	89.8%	Down from 93.7%	90.7%	90.2%
• Student-teacher ratio in core subjects	24 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=821)				
• Attendance Rate	96.4%	Down from 97.1%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	N/A	3%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	7.9 Days	Up from 5	7.7 Days	7.6 days
• Attendance Rate	95.1%	Down from 96.6%	95.5%	95.1%
• Teachers with advanced degrees	38.6%	Down from 47.7%	48%	47.7%
• Continuing contract teachers	86.4%	Up from 82.6%	84.2%	83.8%
• Teachers with out-of-field permits	6.8%	Up from 4.3%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.2%	87.2%
• Average teacher salary	\$37,130	Up 4.8%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.8%	N/A	64.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	86.9%	N/A	98.1%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	17.9%	N/A	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	1%	1.1%
• Suspended or expelled	6	N/A	0	1
• Gifted and talented	18.9%	Up from 14.6%	15.4%	11.5%
• With disabilities other than speech	10.5%	Up from 8.3%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Leslie M. Stover School had an outstanding second year. Overall, our students showed improvement academically and artistically. They engaged in a number of service activities and set an example for students in schools in our community and in South Carolina. Among our accomplishments are the following:

- Carol Smith received a \$10,000.00 Arts in Education Curricular Grant for "The Path of American Folk Music."
- Leslie M. Stover's Tech Team, led by Celia Boland and Joan Corey, placed first in the SCIWAY State K-12 web design contest, receiving a \$500 award.
- We implemented the Accelerated Math and Reader programs, a RAPS discipline program, a Character Education program, and school-wide business partnerships.

Our faculty and staff worked very hard this year, too. We completed our initial accreditation with the Southern Association of Colleges and Schools with an Exemplary score. More of our teachers were able to attend professional development conferences and served on several district committees. We began our five-year school renewal plan. Our teachers wrote interdisciplinary units that correlated with South Carolina frameworks and standards.

Seven teachers have been working toward their National Board Certification. Seven teachers are participating in the South Carolina Reading Initiative program. Celia Boland was selected Teacher of the Year for the school. Claire Stinson was selected as our Reading Teacher of the Year. Principal Glenn Huggins is working on a doctorate degree. Rebecca Thrall was selected to attend the National Renaissance Convention in Las Vegas. All instructional staff are being trained in the Reading and Math Renaissance Academic Improvement Process.

Our outstanding PTO raised funds for new computers and playground equipment. Our dedicated SIC is continually working on school improvement plans.

In an evaluation by teachers and students, 98% of our teachers and 85% of our students are satisfied with the learning environment. Ninety-seven percent (97%) of our teachers and 90% of students are satisfied with the social and physical environment. Eighty-five percent (85%) of our teachers, as well as 94% of our students, are satisfied with home-school relations. Leslie M. Stover School is an outstanding learning environment that is an integral part of the Elgin community. We are a "Community of Learners."

Glenn Huggins, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Leslie M. Stover School
1649 Smyrna Rd. -PO Box 1220
Elgin, SC 29045

Grades 3-6 Elementary School

Enrollment: 821 Students

Principal

Mr. Wayland G. Huggins 803-438-7414

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com